

DEDICATION

This research is dedicated to the soul of my father may Allah have mercy on him, to my dear mother who gives me great support , to my dear wife who helps and sustains me a lot , to my brothers Ahmed , Abdelaziz and Hesham ,to my sisters, and to dear sons, Ahmed ,Omar and my lovely baby Mohamed.

(May Allah bless them, Amen).

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"In The Name Of ALLAH, The Most Gracious, The Most Merciful"

{Say: " In the Bounty of ALLAH, and in His Mercy, therein let them rejoice." That is better than what they amass}

MAY ALLAH BLESS YOU ALL, AMEN.

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Abstract

This study aims at measuring the effect of a web-based program (proofreading) on developing students' writing performance in AlGhad International Colleges for Applied Medical Sciences. The subjects in this study are 60 male students enrolled in a writing course during the first semester of the academic year 2017/2018. This study uses the quasi-experimental design. The subjects are randomly assigned into two groups: an experimental group is taught writing via the web-based program; and the control group is taught in the ordinary method. To achieve the purpose of the study the researcher designed a web-based program. Based on the research nature, the methodologies used in this research are both the "Descriptive and Experimental Methods". The descriptive method involved collection of data in order to test hypothesis to answer questions concerning the current status of the subject of the research. The website of the program is provided with useful links and learning materials. The findings of the study reveal that EFL students in the experimental group who use the web-based program show much improvement in their writing performance than the EFL students in the control group who use the ordinary method. Finally, the research recommends the successful use of web-based program (proofreading) in the classroom, because successful

language learning depends on the teacher's technique to use web-based program.

المستخلص

لقد هدفت هذه الدراسة الى قياس تأثير برنامج قائم على الشبكة (تصحيح التجارب المطبعية) على تنمية اداء الكتابة في كليات الغد الدولية للعلوم الطبية التطبيقية. ولقد كانت العينات في هذه الدراسة 60 طالب مسجلين في مقرر الكتابة في الفصل الدراسي الاول من العام الاكاديمي 2018/2017. ولقد استخدمت الدراسة تصميم شبه تجريبي. وتم تقسيم العينات عشوائيا الى مجموعتين :وتم التدريس للمجموعة التجريبية باستخدام برنامج قائم على الشبكة, وتم التدريس للمجموعة الضابطة بالطريقة العادية. ولتحقيق غرض الدراسة, قام بالباحث بتصميم برنامج قائم على الشبكة. وبناء على طبيعة البحث, فكانت طرق التدريس المستخدمة في هذا البحث هي "الطرق الوصفية و التجريبية". وتضمنت الطريقة الوصفية على تجميع البيانات لكي تختبر الفروض وللإجابة على الاسئلة المتعلقة بالحالة الحالية لعينة البحث. وقد كشفت نتائج البحث ان طلاب اللغة الإنجليزية كلغة اجنبية في المجموعة التجريبية الذين استخدموا برنامج قائم على الشبكة قد اظهروا تحسن اكثر في اداء الكتابة من طلاب اللغة الانجليزية كلغة اجنبية في المجموعة الضابطة الذين استخدموا الطريقة العادية. واخيرا يوصى الباحث بالاستخدام الناجح للبرنامج القائم على الشبكة (تصحيح التجارب المطبعية) في حجرة الفصل, لان التعلم الناجح للغة يعتمد على اسلوب المعلم في استخدام البرنامج القائم على الشبكة.